



Policy paper regarding Scheduling

Introduction

As enrollment at DTU increases, a problem has arisen with scheduling and room space. This has led to DTU introducing the evening module. A module with schedule placement on Tuesday evenings from 6-10pm.

In short

- Teaching at DTU must take place Monday-Friday from 8am-5pm.
- Cooperation must be entered into regarding which courses belong in the evening, these decisions must rest with the individual ISN.
- Courses that take place in the evening must not be heavy courses
- There should be no mandatory attendance for courses

Opinions

Being a student is a full-time job. Being a student at DTU is standardized to 45 hours a week. This involves lectures, group calculations, assignments and self-study. Being a student means that you can always focus on your learning, as there is always something you are behind on. This also means that most of the free time the students have is in the evenings. When you start adding courses in the evening, especially compulsory courses, you turn the students' routines and their privacy upside down. Transport is an area in particular where evening classes hit students hard, as public transport is not easily accessible in the evenings. The labor market expects students to be whole people; this also includes having time for their leisure interests. It is not only the students who are affected by the evening module. Teachers and teaching assistants also have to change their lifestyle in order to teach in the evenings.

If the evening module is here to stay, this means that a collaboration must be entered into with DTU and the ISNs on which courses are appropriate to have in the evening. Very intensive laboratory and workshop courses or heavy theoretical courses are not appropriate in the evening, as they demand a lot from the individual student, and it is not optimal to put so much pressure on the students in the evening. Group-oriented courses, which do not require you to necessarily do the assignments on the given day, are more suitable to sleep in the evening, as it gives the students and the teacher the freedom and flexibility to do it in their own way. It is also important to emphasize that there should not be compulsory attendance at evening courses; in fact, there should not be compulsory attendance at some courses.

Greater demands must be placed on the courses that take place in the evening. At a minimum, the teaching should be recorded so that you can watch it later. Otherwise, the teaching material should be available so that you can study and do practical exercises from home.

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